

HWSETA is sowing the seeds for a better South Africa

When children as young as three are asked 'What would you like to be when you grow up?', getting the answer 'A dragon' or 'A pony' would be nothing out of the ordinary.

Such responses, as little as they are, make it apparent that aspirations and ideas about growing up and 'becoming' something start long before they start primary school.

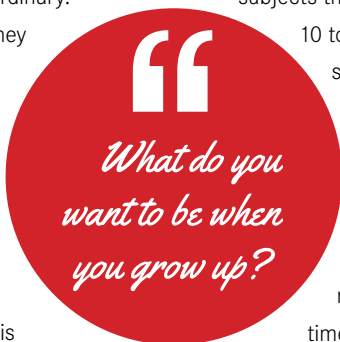
It is only later at the start of primary schooling that they would respond to this question more realistically, because they would have made more sense of the world they live in. At this time, they have some knowledge about the common careers known of in society such as a doctor, teacher or a police officer. However, even with their constant curiosity and questions that they ask at home and in the classroom, primary schooling does not include career guidance in its curriculum. If this was incorporated in the foundation phase curriculum, children would be afforded an opportunity to learn about the variety of careers they can choose from when they're older, which in turn will get them thinking about what their interests are by reflecting on the types of career areas that are open to them.

Traditionally, the importance of career guidance has been emphasised for learners in Grade 9, where the school provides guidance as students are required to choose subjects they will focus on from grade 10 to 12. This is an important step in their lives because the subjects they choose will shape their future and this phase in their lives cannot be left this late in the school curriculum. Learners need to be afforded sufficient time to consider the various careers and how those tie in with their interests, skills and strengths.

It is for this reason that we invested in

curating an exciting, colourful and simple to read career guidance book for foundation phase learners, which focuses on careers within the health and social development sectors for kids in Grade R to 3. The book, titled 'What do you want to be when you grow up?' was officially launched on 10 May 2019 at Mvelaphanda Primary School in Tembisa. On the day, the school's Grade R's and 1's were presented with HWSETA bags packed with the reading book, a colouring book version, crayons and a doctor's playset. Officials from the Department of Higher Education and Training, Netcare, Medi-Clinic, City South Africa and other SETAs attended the event to celebrate this milestone.

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Word from the CEO



The HWSETA has approached another year-end on 31 March 2019. The last quarter has been a busy one where we have finalized our commitments for the year, and currently we see the final stretch to report on our performance for the 2018-2019 financial year. These results will be communicated to you later in the 2019-2020 year. We thank our stakeholders for the support they have given us during this year. Only together, we can make a difference to skills development in our country!

The HWSETA has once again been pioneering in a number of areas. We have conducted our 4th successful EISA Examinations for two occupational qualifications; Social Auxillary Worker NQF 5 and Health Promotions Officer NQF 3. 367 learners wrote these examinations and marking is underway. Our partners, SACSSP, QCTO and a number of subject matter experts have been with us on this journey and we also appreciated the efforts to ensure that a national examination is taken to ensure uniform standards for the qualification. This will contribute significantly to credibility and employability. The HWSETA however is researching more efficient and effective ways to enhance this process.

Our ERP system has come a long way. Our WSP module has been live since 2016, and our ETQA module live since 2017. The ETQA module has been found to be rigid in its

application of controls and verification rules, causing some frustration. Our IT team has increased in capacity over the last 6 months to better serve our stakeholders and system, and we will be launching our call centre shortly. Furthermore, we have a developer who will amongst others, ensure that some of the processes that are causing frustration can be more efficient. Any bugs and gaps will be dealt with. Our next module, the projects module, is almost ready for the live environment.

The HWSETA is working on our next release of "HWSETA project review" where we will be showcasing our recent innovative projects that have had an impact on the sector.

In May 2019, the HWSETA launched its Children's book on career guidance. Look for the article in this issue. I wanted to thank Dr. Confidence Moloko, our previous Board Chairperson for his inspiration in producing this book. From his mind to our children, we had a successful launch at Mvelaphanda Primary School in Tembisa. This time around we had an audience of mostly grade R's and 1's, what a difference

to speak to such young minds! The HWSETA marketing team are accoladed for a perfect day! It was wonderful to share the day with some of our stakeholders too.

The National Skills Development Plan (NSDP) was Gazetted on 7 March 2019. This has brought a new era for skills development to 2030. The Plan has been most welcomed and brings with it experiences learnt over decades. The HWSETA is ready to formulate our strategy in accordance and look forward to the years beyond 2020. In this Plan, mention is made that SETAs will be established without a limited lifespan, but with mechanisms to address non-performance. SETA demarcation will be on industrial classification, value chain and financial viability, and the establishment of shared services will be made where practical. The HWSETA awaits the demarcation allocations by the Minister of Higher Education and Training.

Lastly, I want to sincerely thank and give appreciation to the HWSETA Board and staff for their dedication and hard work over this past year. We look forward to the results in a few months.



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What sets this book apart from other children's books is that it is sector specific, tailored specifically for the respective age group, informative and entertaining at the same time. Pairing it with a colouring book was intended to engage, stimulate and bring out the creativity of the young learner. It also encourages involvement from the parents, as parents have a unique position of influence in their child's life in a manner that they will also be informed about the different careers and thus become better equipped to engage and support the young learner.



“At HWSETA we understand the importance of making future investments in the present” expresses Mrs. Elaine Brass, HWSETA CEO, “hence we have invested in this creative career guidance children’s book. We cannot wait until it is too late to prepare for the future of our young learners. I am incredibly proud and excited about the amazing transformation this book will ignite. I have no doubt that learners in their foundation phase will get the most out of the book. I believe this book is a stepping stone to the trajectory of the quality of education in South Africa and also in the attempts to improving employment opportunities for the future”.

Furthermore, we also recognised that there is a language barrier in rural schools and as a way to overcome this, the book has been translated into two African languages; SeSotho and IsiZulu, and will be launched in the relevant provinces.

The HWSETA further hopes that the book will also encourage other SETA’S and other various entities to start viewing career guidance from a different perspective and ignite conversations that’ll hopefully forge partnerships to change the current status on career guidance. Mosima Mehlape, HWSETA’s Marketing Administrator and co-author of the book, stated ‘We are very proud of this book as it’ll start gearing young minds towards thinking about their futures and compel them to ask the right questions that’ll better position them to make an informed decision later on in their lives’.



“The book launch was a great success and we are thankful to everyone who was involved.”



What is Youth Day?

On 16 June 1976, many young South Africans went out in numbers demanding that their vernacular languages be used as a medium of teaching and for an equal, quality education system for all people of colour. Many students lost their lives to this heroic action and 43 years later, South Africans continue each year to commemorate it as a South African national holiday known as Youth day. It is commemorated to honour all the young people who lost their lives in the struggle against Apartheid and Bantu Education.

Alistair Boddy-Evans states that “Black people were denied an education that would enable them to aspire to positions they wouldn't be allowed to hold in society. Instead they were to receive education designed to provide them with skills to serve their own people in the homelands or to work in labouring jobs under whites”. The mission of HWSETA is to redress past imbalances caused by the previous unequal education system and by redressing skills shortages amongst many young South Africans due to an unequal and lack of quality of education and opportunities caused by the historical education system. HWSETA is doing this through a number of projects that are dedicated towards improving access to education through providing funding and skills training to the youth.

We are wishing you all a heroic Youth Day and to commemorate the day for what it stands for. Let each and every one of us within our individual and community capacity strive and work towards respecting the value of the hard fought education and freedom to learn in quality facilities and the right to learn

in one's home language. Let us not derail from the true meanings of Youth Day and above all, to remember we are all responsible to protect our hard earned freedom and to utilise our freedom to the well-being and development of South Africa and its education.



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Inclusive, good-quality education is a foundation for dynamic and equitable societies. - Desmond Tutu

HWSETA impact: HWSETA funds 100 postgraduate students



The HWSETA has funded approximately 100 students who recently graduated in the 2018/19 financial year. Over R12 million was allocated to fund the students. The selection of candidates was based on their research area, which among many included animal and environmental health, mental health, primary health care, nursing education, and child development. What was important in the selection criteria, for eligibility of the fund, was mainly the relevance of the research in response to creating new knowledge or adding/advancing the existing body of knowledge.

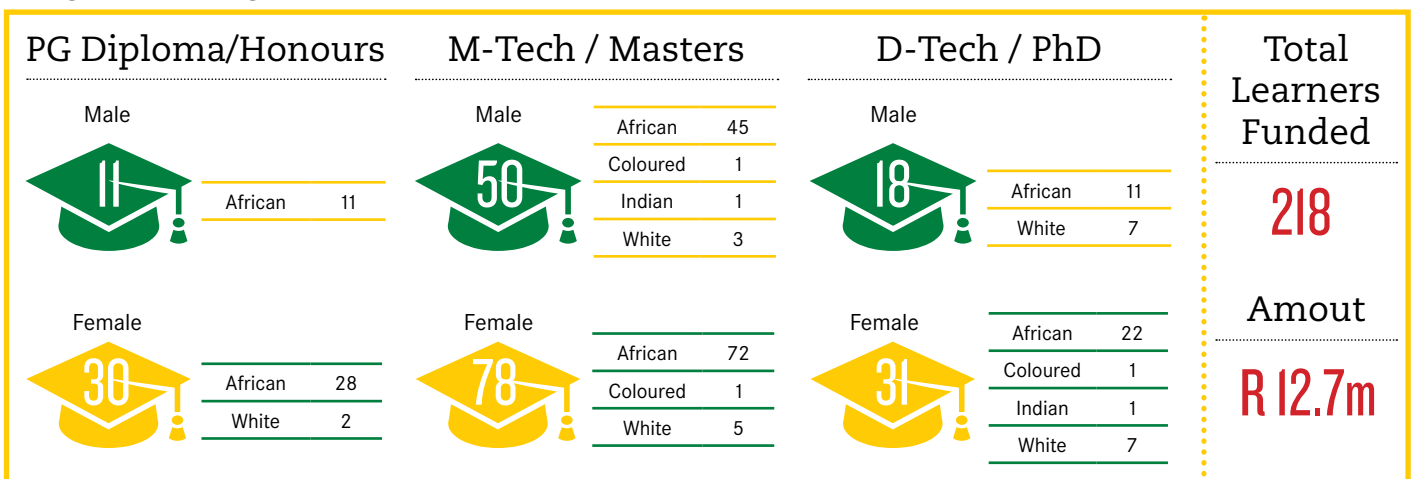
The main objectives of the postgraduate research bursary programme are to increase student enrolment at the postgraduate level, increase the capacity of health and social development and to address the skills shortages in the fields of research and the retaining of young black women professionals. “Only through the creation and expansion of new knowledge, can we really devise strategies to improve our nation and the lives of the many South Africans, particularly pertaining to health and the environment,” said Dr. Siphon Buthelezi, Research and Information Manager at HWSETA.

He continued to say “We are really proud of our graduates and the positive effect and transformation their research will produce for the future”. One of the recipients of the bursary program, Catherine Jakins, graduated from the University of KwaZulu-Natal (UKZN). Her research was focused on Rhino Poachers and has made incredible findings. Her research is so excellent and unique- she realized that many of the offender’s actions were motivated by their experience(s) with poverty. She further advised that “increased economic incentives and adequate conservation education programmes need to be urgently implemented in communities surrounding protected areas”. Such knowledge and research enable devising actions and strategies aimed at fixing problems

that might inhibit social development and further assist in sustaining our environment.

Jakins, also stated that it has not always been easy researching this specific field. She was presented with a number of challenges along the way, however she thanks her family for the ongoing support they gave her. Jakins is part of a non-profit organization, making use of her skills as a Conservation Criminologist in the organizations awareness campaigns. She advises anyone looking to pursue their studies, to be driven by passion and to be honest about their abilities. HWSETA will continue investing extensively in funding postgraduates students with the aim to expand the production of research in South Africa. Once again, congratulations to our graduates. The HWSETA wishes you all the best for the future.

Postgraduate funding for 2018 – 2019



The National Skills Conference and Skills Awards 2019

The National Skills Conference and Skills Awards 2019 took place at Birchwood Hotel and Conference Centre in Boksburg on the 14 and 15 March 2019 under the theme: “Building a demand-led skills development system that focuses on inclusive economic growth.”



The conference brought together all education, training and skills development role-players to solicit solutions to the challenges and blockages experienced in the implementation of skills development interventions. The role-players included, among others, organised labour, business, private institutions, community-based organisations, government departments, as well as international guests.

The conference was graced by the presence of the Minister of Higher Education and Training, Mrs. Naledi Pandor, the Minister of Planning, Monitoring and Evaluation, Dr. Nkosazana Dlamini-Zuma, and the Director General of the Department of Small Business Development, Mr. Lindokuhle Mkhumane who represented the Minister, Ms. Lindiwe Zulu.

Minister Pandor said in opening the conference that the purpose of the conference was to identify and discuss practical steps to improve the skills training sector and to share views and ideas how we make our skills system work better.

The fourth industrial revolution is underway in and around the world. South Africa is fully capable of undertaking projects that require digital skills, remarking on initiatives such as the Square Kilometre Array (SKA). There have been ground breaking work by Professor Mashudu Tshifularo an ear, nose and throat (ENT) specialist at the Steve Biko Academic Hospital, together with his team, they have developed and pioneered a surgical procedure using 3D-printed middle ear bones to improve hearing. This is evidence that South Africa is capable of producing and being revolutionaries in the 4th industrial

revolution. Also it is evident that if South Africa is to take advantage of the revolution, full all universities and colleges should begin the process of offering such courses.

The Skills Awards Ceremony took place on the first night of the conference and was intended to mobilise role-players in the skills development sector to ensure the realisation of the goals of the NSDS III. Role-players were recognised for their achievements in promoting the training and development of people in the workplace, the unemployed and those not in training through the various learning programmes including artisan development, FET graduate placement, universities graduate placement, learnerships and internships.

The conference also sponsored fifty stalls for career guidance exhibitions and organised for delegates and learners from the neighbouring schools to attend the exhibition and gain exposure to career opportunities, HWSETA was one of the exhibitors.

There were a number of key recommendations arising from the conference. A few include:

- Link skills development to more localized priorities and not only to national and global requirements.
- Work on ensuring that there is more inclusivity, particularly of people with disabilities.
- Create more partnerships with employers to make workplaces a place of learning.

- Address data challenges with a focus on data management, analysis and monitoring.
- Promote stronger foundation skills and enhance digital skills training for the fourth industrial revolution; and foster core employability and transferrable skills.
- Focus on STEM skills and specialized management skills that are in high demand.
- Measure the Return on Investment (ROI) on the R63 billion spent on skills development to date.

The Minister concluded that informed skills planning is required across the education and training system. Noting that the National List of Occupations in High Demand (OIHD) 2018 supports enrolment planning at Universities and TVET colleges and macro-planning at a national level, the Minister stated that, as part of its responsibility, the Department should identify the priority skills needs of South Africa in order to properly inform skills planning.



HWSETA Gives Hope to Disadvantaged Learners in the Eastern Cape

Smiles, excitement and cheerful songs were the order of the day when a school in the Eastern Cape received school uniforms for their underprivileged learners.



The beginning of the public school year calendar can be stressful, with some parents having to dig deep in their pockets to ensure their child has the required uniform for school. It is even more stressful when parents are unemployed and rely on social grants for a living. These disadvantaged parents are left with no choice but to send their children to school in home clothing, which may cause a learner to have low self-esteem, as he is not dressed in the same attire as his peers.

It is for this reason that the Independent Development Trust (IDT) approached the HWSETA to assist with the purchase of school uniforms for Mcheni Senior Primary

School, a school situated on the outskirts of Tsolo in the Eastern Cape. The school uniform handover took place at the school on 24 January 2019, where 70 learners from poverty-stricken backgrounds received school shirts, skirts, trousers, socks, jerseys and school shoes. The IDT's request for the school uniform donation is part of their national mandate to improve welfare in poor and rural based communities.

'The donation made here today will boost the morale of both learners and parents as they may have lacked the confidence to go to school without school uniform' states Mrs. Welekazi Mangaliso, HWSETA's Eastern Cape Provincial Manager.

'These are more than school uniforms for them; they are also giving hope to these kids. They are an aid in changing the circumstances for these kids', continued Mangaliso.

Mr. Hlanganisa Mazwi, principal at Mcheni Primary School, was delighted to have the HWSETA donate uniforms for his learners. 'This donation will improve the standard of living and the quality of education in this village' added Mazwi. 'Most of our learners come from dire living standards and some are orphaned, this contribution means a lot to them and our school', concluded Mazwi.



HWSETA: A Step Ahead in Healthcare Innovation and Transformation



A new health economy is emerging; one that is driven by the digitisation of healthcare platforms, increased technology use and proactive healthcare consumers. This emerging economy has given rise to new business model innovations that one could have never imagined of centuries ago.

On 2 March 2019, the HWSETA funded the Board Chairperson, Ms Refilwe Matenche, and Skills Development Planning Executive Manager, Mr Sikhumbuzo Gcabashe, to attend the Public Health Innovation and Transformation Workshop in Cape Town. The workshop targeted senior healthcare administrators and policymakers in the country, which saw two officials from the Office of the Presidency and the Department of Health MEC and Director General attend the event. This support enables the HWSETA, together with the Department of Health, to rollout this programme across all provinces.

The workshop was facilitated by Dr Rubin Pillay, a professor of Healthcare Innovation at the University of Alabama in Birmingham and a leading medical futurist. He presented on international experiences and status on healthcare concepts, quality, safety, practices and innovation in a transformed healthcare economy. This information benefits our country's healthcare system, which in turn affects the HWSETA's skills development planning as the workshop revealed the latest international trends and gaps in the current healthcare system.

One key feature of the workshop was to recognise that patients play a major role in transforming the industry, which now sees patients producing their own care through DIY medication on digital platforms. 'We are moving into an era where platform care through the use of applications (Apps) will make hospitals disappear and people will not go to a hospital to receive care', says Ms Matenche. She further added that our country is being left behind and as change

accelerates and technologies become more complex and pervasive, adapting puts us at an advantage as we will focus on investing funds in training youth in accordance to future healthcare needs. Aligning skills planning to this health economy allows the HWSETA to channel an integrated approach to the development and provision of appropriately skilled health workers, who can render quality services comparable to world-class standards.



How to Stay Fit and Healthy During the Winter Season

The winter season can be very exciting and packed with many family dinners, movie nights and indoor activities. These fun times also provide plenty of distractions to keep us from focusing on our health and taking care of ourselves as we normally would.

Winter

With shorter days and colder weather, finding the motivation to stay healthy and fit can be difficult. The following winter wellness tips and ideas ensure you have lots of ways to stay healthy and fit this winter season and beyond.

Diet and Exercise Tips

1. Calm Your Carb Cravings

The cold season tends to ignite our cravings for more carbs and comfort foods. Why does this happen? After you consume these delicious treats, your serotonin levels rise, making your brain think you are happier. And as the day wears on, your carb cravings get stronger and stronger.

To counter this, try eating a protein-packed breakfast to keep your energy levels up throughout the day. If by the afternoon you're still craving sweets or carbs, be sure to have low-fat and healthy snacks on hand.

2. Add Omega 3 Fatty Acids

Omega 3 fatty acids are a healthy type of fat that are naturally found in many food types including fish, plant seeds and nuts. Omega 3 fatty acids are great for reducing joint pain and stiffness as they are a natural anti-inflammatory. Studies have also shown that omega 3 fatty acids help lower levels of depression, which people commonly feel during the shorter colder days of winter.

3. Cook with Mushrooms

There are several species of mushrooms that have immune-boosting health benefits. That's because mushrooms have naturally-occurring antibiotics. This gives them medicinal properties, which helps us to fight off many types of illnesses. Next time you're at the grocery store, be sure to stock up on varieties like white button or shitake mushrooms and add them to your meals this winter.

4. Eat More Fibre

Soluble fibre found in apples, oats and nuts is an important way to decrease inflammation and boost immune system function. Soluble fibre also helps reduce cholesterol levels in the body and aids in weight loss and protection against diabetes.

5. Eat More Leafy Green and Orange

Coloured Vegetables

Sticking primarily to vegetables and fruits that are dark green and orange is important in ensuring you're getting healthy nutrients, sugars and fats. Spinach, kale, Swiss chard, squash, carrots and oranges are all delicious during the winter. There are plenty of recipes available to incorporate these items into your regular winter diet.

6. Cook with Spices

Onions, garlic, ginger and coriander are the perfect items to add flavour to your dishes. Not only do they make food taste great, but they're also shown to help improve immune function. Turmeric is a spice traditionally used in Chinese and Indian medicine. Its main active ingredient is called curcumin, which gives curry its yellow colour. This spice helps to combat a number of conditions including inflammation and heart disease, and it acts as a powerful antioxidant.

7. Plan Your Exercises a Week in Advance

Try to stick to a weekly exercise plan so you don't put off your regular exercise activities. On Sunday night, write down your exercise schedule for the next seven days. Choose your exact workout routines, activities or exercises for each day and how long they will be. Knowing what you're scheduled to do each day ahead of time makes it easier to stick to. If you can, line up your workout schedule with a friend to encourage each other to stick with it and stay motivated.

8. Workout at Home

If you have no desire to head outdoors for your workout, then never fear. There are plenty of resources online that supply fun workout videos and exercises. These resources offer a variety of workouts including yoga, strength training, aerobics and other body-weight exercises.

These diet and exercises tips are great, specifically in the winter, but they can also be used year-round. By reminding yourself that spring will be here before you know it, you'll stay motivated to provide proper attention to your body and health habits during the winter.

HWSETA funds Diesel Mechanic Trade Linked to the Centre of Specialisation Programme

The Vision of the National Skills Development Plan (NSDP) 2030, gazetted by the Minister of Higher Education and Training (DHET), Mrs Naledi Pandor on 7 March 2018, stipulates that in order to achieve high levels of economic growth in the country, reduce the high unemployment rate and eradicate poverty; both the public and private sectors must work together by investing in skills development. The Centre of Specialisation (CoS) programme was introduced by DHET in March 2018 to train artisans in the 13 priority trades that are in demand, establish strong partnerships between TVET colleges and employers that will build better apprenticeship systems and will lay the foundation for college differentiation. This programme will further aid in achieving the country's need to produce 30 000 artisans a year to meet South Africa's need for trained artisans by 2030.

In her speech at the launch of the Centres of Specialisation Artisan Programme in Midrand on 9 March 2018, Minister Pandor stated that 'The Department expects to secure partnerships to implement effective programmes for training artisans in a range of sectors' and each Sector and Education Training Authority (SETA) was mandated to provide funding in one of thirteen priority trades that were identified to be in demand. The Health and Welfare Sector Education and Training Authority (HWSETA) has partnered with two TVET colleges (ORBIT and Mopane

South East TVET Colleges) and 10 employers from the Limpopo, Gauteng and North West provinces to provide funding for the diesel mechanic trade for 44 learners studying at the colleges. A partnership with TVET Colleges and private employers creates a dual system of apprenticeships that will combine technical education at a TVET college with simulated practical training offering accurate work experience in an integrated learning programme with employers in the driver's seat. This will create a triple combat against the imbalances of the past by positively contributing towards the objectives detailed in the NSDP as a three-way partnership between the SETAs, private employers and TVET colleges will be working collaboratively in contributing to skills development.

On 9 April 2019, DHET officially launched the Centres of Specialisation programme at ORBIT TVET College – Brits Campus,

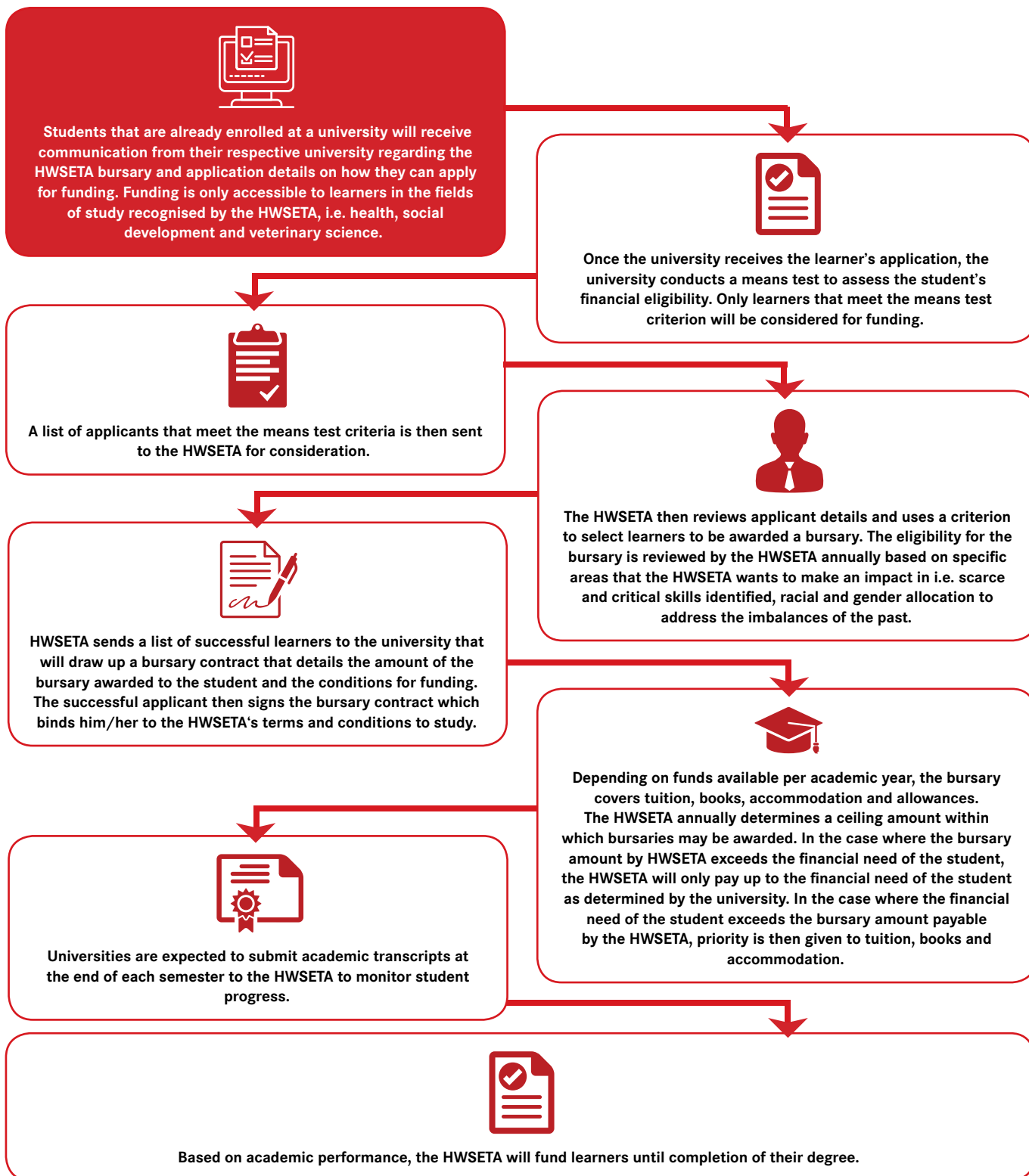


where all the 21 SETAs were invited to attend. 'We have committed R8.6 million to this project where the CoS programme will run for three years and these learners will receive practical training at private companies in Limpopo, North West and Gauteng such as the Great North Transport, SA Nuclear Energy Corporation, Ditsibi Motor Engineering and others' states Mr Mlulamisi Mhlanga, HWSETA's WSP Manager. 'This close interaction between the colleges and employers throughout the partnership will not only accelerate artisan turnout but will also bring employers close to the graduates as they'll be able to approach them from this programme' concluded Mr Mhlanga.

This collaboration will further break down barriers between the TVET college system and industry needs, making TVET colleges more relevant and responsive to industry labour needs.



How to access undergraduate bursaries from the HWSETA



HWSETA bids farewell to Mr. Louis Mabandla

New beginnings come from other endings.



The HWSETA bid Farewell to Baba Louis Mabandla on 24 April 2019, after working at the HWSETA for 16 years. Before his exit we caught up with him to share his heartfelt contribution and experiences at HWSETA.

Q How did you start working at the HWSETA?

A I started working as a Driver, then moved from being a Driver to being the Registry Administrator. I then got an opportunity to move to the Finance Division and work as the Procurement Administrator during the migration initiated by our previous CEO, Miss Yvonne Mbane.

Q Can you share with us what has sustained you being an HWSETA employee for the past 16 years?

A HWSETA being the skills development agent. I saw it as a vehicle to improve the previously disadvantaged people's lives and I wanted to be part of the SETA's, as they always wanted to advance the agenda for previously disadvantaged groups, i.e. Africans and peoples with disabilities.

Q What advise can give to staff, especially ones that are still starting out in their careers?

A They must understand the vision and mission of the HWSETA and they must have their own visions which tie in with the HWSETA's.

Q What are your hobbies?

A I am a full time Christian and enjoy soccer and martial arts.

Q What keeps you motivated?

A A life in God and meditation.

Q Over the years, you have worked with many different personalities at the HWSETA, which personality past or present were the most amazing to you?

A The first must be the previous Board Chairperson of HWSETA, Mrs Nozipho January-Bardill, who would empathise with you and was friendly, encouraging and always full of smiles. The second is the present CEO Mrs. Elaine Brass. She is an amazing person. Whenever you have a problem, she would always give you an ear to listen.

Q What are the lessons learned that you would want to share with us in your journey at HWSETA?

A The HWSETA is a deadline-oriented organisation. In order to achieve that, you must work diligently. In addition, always look after our stakeholders and superiors; treat them with respect. I have learned that teamwork and trust in each other always works.

Q Which memories do you always cherish the most while you were with the HWSETA?

A I remember reporting to the late Mrs. Cheryl Bench in the Corporate Services Division. We would go out for lunch and she would always bring me something. She was elderly, but she knew me very well. We would share a lot of things with her. I was like a child to her. There was never any foul language from her. Our working relationship was amazing.

Q What will you be doing now that are going on early retirement?

A There are projects that I will be working on.

Q Any last words?

A HWSETA will always be my home away from home. I have learned so much during my time here.



Slippers at work to fulfil a child's dream



Remember when you were a child and your dream was to go to Disney Land and meet Nelson Mandela? Some children dream of meeting their favourite singer or actor. Others are fascinated by helicopters and police cars and would love to go on a ride in these one day.



We all at some stage had a childhood dream of wanting to do something that felt out of this world. A dream that was so innocent yet meaningful to youngsters. Now, imagine having this dream and you are fighting a life-threatening illness in hospital? An illness that you were told, as little as you are; you may not live a normal life like your peers.

Reach for a Dream Foundation's Slipper Day campaign has been making dreams come true for children who are denied an opportunity to live a normal life due to ill health. To date more than three million kids'

dreams have been fulfilled through the purchase of wristbands for R10. This year the campaign took place on Friday 10 May 2019 and HWSETA staff wore their wristbands and slippers to work in support of this wonderful work. 'As the Health and Welfare SETA, it is an honour to be part of such a campaign that inspires hope and gives courage to the dreamer, because even in

their circumstances these children's lives are still worth fighting for,' said Rulleska Singh, HWSETA's Marketing and Communications Manager.

Since making their first dream come true in 1988, the foundation fulfils dreams of children diagnosed with terminal illnesses from any race, colour and faith between the ages of 3 and 18.

For more information on the foundation's work, visit www.reachfordream.org.za.

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Honour to all Nurses on International Nurses Day - 10 May 2019

Nursing is the work of the heart, and because you are a nurse, you have a big heart.

The HWSETA commends and appreciates the work done by all nurses in our country. We appreciate your daily efforts in enhancing the quality of healthcare through your hard work, dedication and compassion.

Happy Nurses Day!



Q & A with HWSETA funded Millwright - Lerato Ramotebele



Meet Lerato Ramotebele, a 23-year-old Millwright trainee funded by HWSETA on the Double Trade Artisan Development project at the Durnacol Skills Hub situated in Newcastle, Kwa-Zulu Natal. We sat down with her at the programme induction on 13 May 2019 for a short Q & A to know more about her and why she chose this artisan trade.

Who is Lerato, where is she from and how did you end up being here for this programme?

My name is Lerato Ramotebele. I am 23 years old and come from a village called Segale in Lephalale, Limpopo.

I found out about this programme at home, there was an announcement made in the various villages of Lephalale that there would be a meeting held at Abaspoort village. I attended this meeting and we were told that a training centre in Newcastle is looking to place students in an artisan programme for two years. I completed my N6 in Electrical Engineering and was therefore eligible to apply. I went through the various selection processes and after two weeks, I received a call from the centre telling me that I have been successful in my application.

What did it mean to you when you got the call that you've been selected?

Honestly, it was a relief. I was disappointed that for a year I could not find a job with my N6. It was so difficult to get an apprenticeship or a learnership. This opportunity came at the right time; it has given me hope of bright future.

Which trade will you be training in the programme?

I am going to be trained as a Millwright, which is training in both mechanical and electrical work.

You mentioned that you completed your N6 in electrical engineering, what made you chose this career path?

The love for electrical work developed gradually from when I was kid. My grandfather always asked me to help him fix electrical appliances and wiring in the house. From helping, I eventually learned how to do it myself without any help. This love grew from doing what seemed like menial electric diagnoses and repairing to developing a passion for electricity. I love dealing with the motors and fixing smartphones. I am first one to study a trade at home and this makes it evident that I was destined to be in this field.

Have you ever experienced discrimination regarding your chosen career path, since electrical work is a male dominant occupation?

Not at all because I went to a technical high school. Doing subjects such as electrical, civil and mechanical was a norm in high school, regardless of you being a girl or boy.

How will this programme benefit you?

Practicals are important in his field and TVET colleges do not provide practical classes to compliment the theory that is taught in the classroom. This is a key advantage for me because I do not have to seek an apprenticeship after the programme.

Moreover, the HWSETA will also provide funding for me to acquire a trade test after completing the programme. This will increase my chances of being employed. I am blessed to be given this opportunity, not many are this fortunate.

Where do you see yourself five years from now?

I plan on learning as much as possible in my field and plan on opening my own training centre in Lephalale for students studying at the Lephalale TVET College. There are not many training centres in our area, which leaves many students from the college stranded and unable to get jobs. I would love to make a change in my community through this.

Outside of fixing household appliances or wiring, what do you love doing in your spare time?

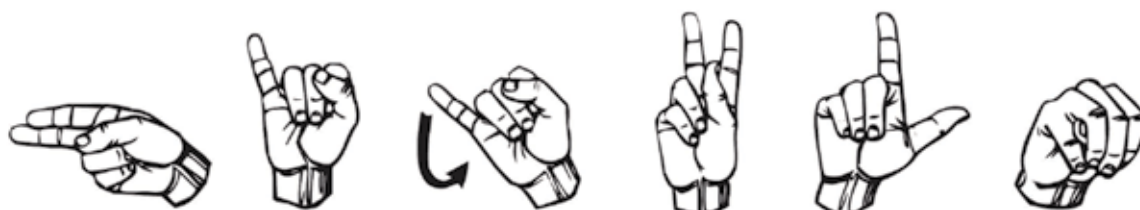
I love baking and listening to gospel music.



Do you know the South African Finger Spelled Alphabet?



Aa Bb Cc Dd Ee Ff Gg



Hh Ii Jj Kk Ll Mm



Nn Oo Pp Qq Rr Ss



Tt Uu Vv Ww Xx Yy Zz

Support Deaf Awareness



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