

# READINESS OF THE ACCREDITED ASSESSMENT CENTRE ASSESSMENT CENTRE MONITORING INSTRUMENT ASSESSMENT CENTRE

OCCUPATIONAL CERTIFICATE: HEALTH PROMOTION OFFICER

(COMMUNITY HEALTH WORKER)

**SAQA ID: 94597** 

NQF LEVEL 3 2016

**EXTERNAL INTERGRATED SUMMATIVE ASSESSEMENT** 

GENERAL	_ INFORMATION
DATE OF MONITOR	RING: TIME OF ARRIVAL:
QUALIFICATION:	TIME OF DEPARTURE:
NAME OF PROVING	CE
NAME OF ASSESS CENTREASSESSM	
STREET ADDRESS	: :
SUBURB / TOWNS	HIP:
TOWN/CITY:	POSTAL CODE:
HWSETA OFFICIAL	<u>-</u>
FIRST NAME:	SURNAME:
DESIGNATION:	
TEL. NUMBER:	FAX NUMBER:
SIGNATURE	DATE:
	ASSESSMENT CENTRESTAMP

# 1. GENERAL INFORMATION

Number of candidates	
Number of immigrant candidates	
Number of candidates granted special needs assessment concessions.	
Provide Details.	
Number of invigilators responsible for the management of the assessment in the province	
2. REGISTRATION OF CANDIDATES	
Has the <b>registration process of all the candidates</b> for the assessment been finalised?	
Yes/ No:	
If not, how many candidates are still outstanding?	
What are the reasons for not completing the registration for those candidates?	
What challenges were experienced during the registration of candidates for the examinations?	
How were they addressed?	

## 3. STORAGE AND DISTRIBUTION

### 3.1 What security arrangements are in place for the storage and distribution of the examination papers?

Sec	curity Arrangements	Comments
1.	Does the assessment centre have a Strong room?	
2.	Do all the doors and windows have <b>burglar bars</b> ?	
3.	Does the strong room <b>use a double locking</b> system?	
	Who keeps the keys?	
4.	Are there <b>surveillance cameras</b> in the building?	
	Are they all working?	
5.	Is there an alarm system in the building?	
	Is it working?	
6.	Are there <b>fire extinguishers</b> in the building?	
	Are they within service period?	

### 3.2 The condition of the storage room/s where all the exam material is kept.

1.	Is the <b>space</b> of the storage facility <b>big enough</b> to accommodate the	
	envisaged number of question papers storage?	
2.	Who has access into the storage room?	
3.	Does the storage facility comply with the Occupation Health and	
	Safety (OHS) Act?	
4.	Date of Assessment centre OHS Certificate.	

3.3 Availability of supporting examination mater
--

Ar	e the following examination material in sufficient	Yes	No	Comments
nu	mbers?			
1.	Question papers for all candidates			
2.	All the <b>forms</b> completed during writing.			
3.	Paper wrappers/seals.			

3.4 The human resources capacity to manage credible exa	examinations
---	--------------

1.	How many people will be involved with the administration of the
	assessment in the province?

### 3.5 List contingency plans in place to deal with the following issues should they occur;

1.	Delay of delivery and collection of examination papers
2.	Absence of any key personnel during writing of assessment.
3.	Any <b>natural disaster</b> that might disrupt delivery of question papers to
	the assessment Centre.
4.	Community unrests closer to the centre.

#### 3.6. Explain the distribution process that will be followed in terms of the following

1.	Who is responsible for receiving and dispatching Question papers to	
	and from the HWSETA?	
2.	What security will be provided during the delivery of Question papers	
1	to the assessment Centre	
3.	How will Question papers be received and dispatched to the	
Ī	HWSETA?	

#### 4. CONDUCT OF EXAMINATIONS

4.1

1.. Have the assessment Centre being internally audited by the province? Yes/No

The Provincial Manager to provide evidence (a checklist with an Assessment file)

2. Is the training Centre separate from the assessment Centre?

The Assessment Centre to provide evidence

Narratives:

4.2

Are the **conditions** of the Assessment Centre satisfactory?

**Narratives:** 

4	2
4	.1

requirements?  Narratives:
Narratives:
4.4.
What approach has been followed by Provincial Manager in the training of invigilators? Provide a copy of invigilators' manual and
training plan/schedule and minutes of the meeting with invigilators.
training plant/scriedule and minutes of the meeting with invigilators.
Narratives:
Natiatives.
- IDDEOULADITIES
5. IRREGULARITIES
<u> </u>
What measures do Provincial Offices intend implementing to curb/reduce the number of irregularities in the Assessment
Centre?
The province office to provide a plan.
Narratives:
6. GENERAL
6. GENERAL
6.1. Support provided by the HWSETA's Head Office
6.1. Support provided by the HWSETA's Head Office  1. What support did the HWSETA Head Office provide to Provincial offices in preparation for the EISA external assessment?
6.1. Support provided by the HWSETA's Head Office
6.1. Support provided by the HWSETA's Head Office  1. What support did the HWSETA Head Office provide to Provincial offices in preparation for the EISA external assessment?  Provide examples of support rendered recently
6.1. Support provided by the HWSETA's Head Office  1. What support did the HWSETA Head Office provide to Provincial offices in preparation for the EISA external assessment?
6.1. Support provided by the HWSETA's Head Office  1. What support did the HWSETA Head Office provide to Provincial offices in preparation for the EISA external assessment?  Provide examples of support rendered recently
6.1. Support provided by the HWSETA's Head Office  1. What support did the HWSETA Head Office provide to Provincial offices in preparation for the EISA external assessment?  Provide examples of support rendered recently
6.1. Support provided by the HWSETA's Head Office  1. What support did the HWSETA Head Office provide to Provincial offices in preparation for the EISA external assessment? Provide examples of support rendered recently  Narratives:
6.1. Support provided by the HWSETA's Head Office  1. What support did the HWSETA Head Office provide to Provincial offices in preparation for the EISA external assessment? Provide examples of support rendered recently  Narratives:  2. Support Provided by the HWSETA's Provincial Office
6.1. Support provided by the HWSETA's Head Office  1. What support did the HWSETA Head Office provide to Provincial offices in preparation for the EISA external assessment? Provide examples of support rendered recently  Narratives:
6.1. Support provided by the HWSETA's Head Office  1. What support did the HWSETA Head Office provide to Provincial offices in preparation for the EISA external assessment? Provide examples of support rendered recently  Narratives:  2. Support Provided by the HWSETA's Provincial Office
6.1. Support provided by the HWSETA's Head Office  1. What support did the HWSETA Head Office provide to Provincial offices in preparation for the EISA external assessment? Provide examples of support rendered recently  Narratives:  2. Support Provided by the HWSETA's Provincial Office
6.1. Support provided by the HWSETA's Head Office  1. What support did the HWSETA Head Office provide to Provincial offices in preparation for the EISA external assessment? Provide examples of support rendered recently  Narratives:  2. Support Provided by the HWSETA's Provincial Office What support did the Provincial Offices provide to the Assessment Centre in preparation for the EISA assessment?
6.1. Support provided by the HWSETA's Head Office  1. What support did the HWSETA Head Office provide to Provincial offices in preparation for the EISA external assessment? Provide examples of support rendered recently  Narratives:  2. Support Provided by the HWSETA's Provincial Office What support did the Provincial Offices provide to the Assessment Centre in preparation for the EISA assessment?  3. The Assessment Centre's Preparations
6.1. Support provided by the HWSETA's Head Office  1. What support did the HWSETA Head Office provide to Provincial offices in preparation for the EISA external assessment? Provide examples of support rendered recently  Narratives:  2. Support Provided by the HWSETA's Provincial Office What support did the Provincial Offices provide to the Assessment Centre in preparation for the EISA assessment?  3. The Assessment Centre's Preparations What processes and procedures (initiatives) did the Assessment Centres put into place to ensure the smooth running of the EISA
6.1. Support provided by the HWSETA's Head Office  1. What support did the HWSETA Head Office provide to Provincial offices in preparation for the EISA external assessment? Provide examples of support rendered recently  Narratives:  2. Support Provided by the HWSETA's Provincial Office What support did the Provincial Offices provide to the Assessment Centre in preparation for the EISA assessment?  3. The Assessment Centre's Preparations

6.2 RISK Management
Any risks that may jeopardize the conduct of EISA and need intervention from HWSETA Head office/Provincial office/the
Assessment Centre?
<u>Narratives:</u>
6.3 SETA's Comments
Any other comments that may assist the HWSETA in better understanding of the state of readiness of the Assessment Centre
to conduct, administer and manage examinations?
Narratives:
7. OVERALL IMPRESSION OF THE CENTRE'S LEVEL OF READINESS TO CONDUCT EXAMINATIONS
7.4 la vision responsable la constitució de contra de la Accessiona de Contra de Contr
7.1. In your general observation, does the Assessment Centre satisfy minimum requirement to conduct the assessment?
<u>Narratives:</u>
7.0 Mould you place it this Accessment Control of High Madewate II are view for the writing accessment?
7.2. Would you classify this Assessment Centre as High/Moderate/Low risk for the writing assessment?
<u>Narratives:</u>
70.0
7.3. Does the Assessment Centre require follow-up monitoring visits?
<u>Narratives:</u>

# SUMMARY OF EVIDENCE TO BE PROVIDED/PRESENTED

No	REQUIRED EVIDENCE	Α	N/A	Comments
1	Management plan for the administration of the External			
	assessment.			
2	List of Candidates' concessions granted(if any)			
3	HWSETA officials (both provincial and head office) and their responsibilities in the management of examinations			
4	Policy/Guidelines on the registration of candidates.			
5	Policy/Guidelines on the registration of Assessment Centres.			
6	"Assessment Centre registration form.			
7	Proof of audit of the Assessment Centre by the provincial office.			
8	List of registered Assessment Centre's with enrolments per qualification.			
9	Plans for the packaging and distribution of question papers.			
10	Health and safety certificate for the Assessment Centre.			
11	HWSETA monitoring plan of assessment			
12	Monitoring instrument for the writing of EISA.			
13	Training manual for the invigilators			
14	Proof of the training of invigilators			
15	An Assessment file (as per requirements in the invigilators manual Guideline)			